

# Rangiora New Life School

Te Kura Oranga Hou o Rangiora

## ANNUAL PLAN

2009



SEEK

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SERVE

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SOAR





## 2009 Focus

To understand and meet the needs of diverse learners through personalised teaching practices and engaging programmes of learning undergirded by our twelve core values.

## NAG 1 CURRICULUM

Strategic Goal	Action Required	Responsibility	Budget Notes	2009 Target Dates											
				J	F	M	A	M	J	J	A	S	O	N	D
<b>Christian Living</b>		Implementing recommendations of special character audit 2008													
1.2.3	Develop Mission focus, re: Cambodia	Cathy & Hans	12740	Fundraising, team selection, mission training, cross-cultural work.											
	Develop school wide Easter Theme	Cathy & Leigh		Support class work to Easter theme. School wide service											
	Develop greater visual/focus of memory verses across whole school to all staff.	Cathy & Christian Living Team		School wide memory verses to every teacher and displayed in every class and other visual areas. (4 per term)											
	Assist in transition of change from the NIV to NLT bible translations across whole school		88820	Purchase 2 more class sets											
	Introduce revised Year 9-10 programme – writing accompanying units		11450 88820	Touch base with sec. teachers every month to assist them to implement the C.L. units of work. Buy resources to this end.											
Introduce revised Y11-13 programme (3 x 3 period sessions per Term)	Cathy, Shane, and Gregg	11450 88820	Touch base with sec. teachers every month to assist them to implement the C.L. units of work. Buy resources to this end.												
<b>The Arts</b>															
2.2.1	Develop the Y12 music programme	Leigh and Arts Team	11300 12390 88870	Ongoing											
	Develop the Y9-11 drama programme		11310 88870	Ongoing											
	Develop class programmes to compliment the term themes			Ongoing											
	Develop coherency in the arts through staff (new staff) induction			Ongoing											
<b>E-Learning (including ICT)</b>															
	Install interactive whiteboards <ul style="list-style-type: none"> <li>Decision made on brand/type (A)</li> <li>Purchasing (B)</li> <li>Installed (C)</li> </ul>	Hans Berends & E-Learning Team				A		B		C					
	Parent logins and access to network <ul style="list-style-type: none"> <li>Start investigation (A)</li> <li>Finish investigation (B)</li> </ul>			A		B	C	D		E	F	G		H	

<ul style="list-style-type: none"> <li>▪ Modify (C)</li> <li>▪ Start trial (D)</li> <li>▪ Complete/evaluate trial (E)</li> <li>▪ Modify (F)</li> <li>▪ Start full setup (G)</li> <li>▪ Finish setup (H)</li> </ul>														
Y0-8 syllabus overhaul	HOP and Team													













Strategic Goal	Action Required	Responsibility	Budget Notes	2009 Target Dates															
				J	F	M	A	M	J	J	A	S	O	N	D				
<b>Technology</b>																			
<b>Plant and Equipment</b>																			
	develop the Y9-11 Graphics course	Leigh Page & Techno Team	11365																
	develop the Y11 textiles course		11375																
	develop the Y7-11 programme with regard to new staff and curriculum		11350																
			11360																
			88885																
		88890																	
<b>NAG 1.2 Assessment of Student Progress and Achievement</b>																			
3.1.1	Improve NCEA outcomes especially in terms of overall pass rate at Level 1, for a cohort of at risk Year 12 boys, and increasing rates of endorsements with merit and excellence.		REFER TO LEARNING ACHIEVEMENT TARGET 2, Goals 1-3																
3.1.4																			
	Work through School- Wide Assessment Schedule with special emphasis on the use of STAR and AsTTle.	Lead Team	11399	Ongoing															
<b>ERO 6.2</b>	Teachers make greater use of student achievement information to monitor and evaluate their teaching	Lead Team																	
<b>NAG 1. 3-4 Teaching and learning strategies to meet the special needs of students</b>																			
	Analyse all asTTle reading, writing, maths and STAR for Special Needs or Special Abilities Select target pupils and implement MultiLit, Fastforward, Successmaker, Special Maths or Correspondence School (latter in consultation with subject teachers)	Ross Nicholson & Special Education Team																	
	Update Special Needs, Special Abilities and ESOL registers (ESOL fits under several jurisdictions i.e. International Pupil Manager, ESL tuition, HOS and HOP, Special Education)																		
	Progressively work through special education pupil folders in the filing cabinet and delete dated material no longer pertinent, and move pupils who have left school to a 'leavers' section																		
	Jointly compile progress report for department to advise the B.O.T.																		
<b>ERO</b>	Continue to develop differentiated programmes and teaching practices in	Lead Team																	

6.1	Years 9 and 10 to ensure that all students can experience success.		
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<b>ESOL</b>									
2.3	Look at possible models for developing E.S.O.L. in the school, in order to cater for more students. e.g. Visit Oxford Area School and others to see how we can grow this area in a manageable way.	Christine Markuson & Donna McCormick							
	Liaise with Donna and possible connections with a school in Japan. By July.								







