



# RANGIORA NEW LIFE SCHOOL

## POLICY AND PROCEDURES MANUAL

Providing quality Christian education that equips and inspires all students to reach their life potential in order to serve God's purposes.

Policy 1.1	Curriculum	Curriculum Delivery	
Ratification	March 2005	Chairperson	
Last Review	August 2007	Chairperson	

### RATIONALE / BIBLICAL MANDATE

The intent of delivering our curriculum is to bring glory to God and result in effective learning outcomes for the students. The curriculum and its delivery will be consistent with biblical principles and virtues, the school's Christian character, its charter, the National Educational Guidelines and the National Curriculum Framework.

We are charged in scripture to impress upon the children those things that lead to life and godliness. We are exhorted to teach them carefully and correctly, equipping them for study and honest, productive work within the community.

[Deuteronomy 6:4-7, Psalm 1:1-3, Psalm 111:10, Proverbs 1:7-8, John 17:15-17, Romans 12:2, 2 Corinthians 10:5]

### DEFINITION

"Curriculum" is defined as all of the programmes, activities, events and experiences that take place in the school including the interactions, materials and environment through which the children learn. It is to be expected that there will be times when there is a discrepancy between the 'planned and intended' curriculum and the 'actual' curriculum, depending on opportunities and circumstances that arise from time to time.

### LEGISLATION

The current legislation and Ministry of Education documents that relate to curriculum delivery are:

- Education Act (1989)
- New Zealand Curriculum Framework
- National Administration Guideline No1
- National Education Guidelines
- National Curriculum Statements
- Private Schools Conditional Integration Act 1975

### POLICY

- To provide clear guidance on the important learning outcomes to be achieved in the school's curriculum.
- Incorporate into everything that is taught at the school, a Christian world view based firmly on the Bible both as the source of truth and the unifying factor which gives perspective and meaning to all learning.
- Develop in the life of each student a Christian character so that they may find life-long fulfillment in making the unique and positive contribution to society for which they were created.
- Promote the highest standards of achievement, through programmes which enable all students to realise their full potential as individuals, and to develop the values needed to become full members of New Zealand's society.
- Provide equal opportunity for all students, by identifying and removing barriers to achievement.
- Develop the knowledge, understanding and skills needed by the students to compete successfully in the modern, ever-changing world.
- Provide a sound foundation in the early years for future learning and achievement through programmes which include support for parents in their vital role as their children's first teachers and primarily responsible for their children's education.

- A broad education through a balanced curriculum covering essential learning areas with high levels of competence in basic literacy and numeracy, science and technology
- Achieve excellence through the establishment of clear learning objectives, monitoring student performance against those objectives and programmes to meet individual need.
- Provide success in learning for those with special needs and abilities by ensuring that they are identified and receive appropriate support.
- Provide opportunity for increased participation and success by Maori through the advancement of Maori education initiatives, including education in Te Reo Maori, consistent with the principles of the Treaty of Waitangi.
- Promote respect for the diverse ethnic and cultural heritage of New Zealand people, with acknowledgment of the unique place of Maori, and New Zealand's role in the Pacific and as a member of the international community of nations.