



RANGIORA NEW LIFE SCHOOL

POLICY AND PROCEDURES MANUAL

Providing quality Christian education that equips and inspires all students to reach their life potential in order to serve God's purposes.

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| 6.2 | Legislation and Community Partnership | Treaty of Waitangi | |
| Ratification | | Chairperson | |
| Last Review | June 2007 | Chairperson | |

RATIONALE / BIBLICAL MANDATE

Rangiora New Life School recognizes the Treaty of Waitangi as the founding document of our nation and will exercise responsibility in a way that fulfils the intent of the Treaty by valuing and reflecting the dual cultural heritage of the Treaty's signatories.

The Board of Trustees both acknowledge and accept the need to develop policies and practices which take into consideration the principles of the Treaty and the value of consultation with the school's Maori community.

And have put on the new self, which is being renewed in knowledge in the image of its Creator. Here there is no Greek or Jew, circumcised or uncircumcised, barbarian, Scythian, slave or free: but Christ is all, and is in all. Col 3:10&11 (NIV)

PURPOSES

- The school will ensure that, where consistent with Biblical principles and philosophy, Maori language, values, customs and practices will be acknowledged and provided for in the curriculum.
- The Board will provide Professional Development for staff and Board members in understanding and applying the Treaty principles in governance, management and learning programmes.
- To build relationships with the school's Maori community, with Christian Kaumatua and local Iwi and Hapu.
- Consult in a meaningful way on matters of policy and governance that relate to the Maori community and Treaty of Waitangi.
- To actively promote the use of te reo across the school.

GUIDELINES

1. The Principal will ensure there is provision in the Curriculum for the needs of Maori children.
2. All students Yr 1-10 will have regular learning programmes in te reo and tikanga.
3. The staff will ensure that the Curriculum reflects Maori perspectives where appropriate.
4. The participation of local Christian Maori will be actively sought to input into learning programmes.
5. To enable staff to extend their knowledge of Maori culture, the school will provide opportunities to:
 - Attend Treaty of Waitangi workshops
 - Visit Maori maraes
 - Learn skills necessary to teach the Maori programme.
6. The BOT will ensure that there is staffing and/or financial provision to enable the school to meet these aims.
7. The school Development Teams 'Languages' and 'Social Sciences' have the responsibility of designing and ensuring delivery of 'Maori' programmes and resourcing.