



# RANGIORA NEW LIFE SCHOOL

## POLICY AND PROCEDURES MANUAL

Providing quality Christian education that equips and inspires all students to reach their life potential in order to serve God's purposes.

|              |                                       |                        |  |
|--------------|---------------------------------------|------------------------|--|
| 6.8          | Legislation and Community Partnership | Community Consultation |  |
| Ratification |                                       | Chairperson            |  |
| Last Review  | July 2008                             | Chairperson            |  |

### RATIONALE

The Board of Trustees recognizes the need for maintaining a close link between itself and its community and the advantages that are gained from achieving this objective, such as the peace that comes from good communication.

*If it is possible, as far as it depends on you, live at peace with everyone. Romans 12:18 (NIV)*

### PURPOSE

1. The Board of Trustees will ensure there is a close link between the school and its community.
2. To gain insight into the views of the wider school community.

### PROCEDURES

1. The BOT will promote and strengthen the link between itself and its community by:
  - a) Communicating pertinent information to parents in the form of a newsletter on a regular basis.
  - b) Welcoming parental assistance in the school classroom with activities such as: reading groups, crafts, assemblies, primary theme days and help with transport and supervision on school trips etc.
  - c) Creating good communication channels between the BOT and PTA by sending a Board Representative to attend there meetings on a regular basis.
  - d) Encouraging and supporting the PTA's efforts to raise funds, make school improvements, and hold social/educational meetings, where it is appropriate.
  - e) The Board will undertake an annual parental survey to help develop strategic/annual plan.
2. The Principal will call community consultation meetings or other forms of consultation with parents or other stakeholders on matters deemed by the Board or the Principal to be substantive.